

Shreya International School



SCHOOL ACTIVITY











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Pursuit of excellence, experiential learning dedicated commitment towards quality education with an Indian Orientation Founded and managed by distinguished members and humanaries of society, culted from various walks of life, the school trod on the path of progress with their visionary approach and lofty ideas. The school provides best possible managment committee who are our constant beacon and source of strength, infrastructure and facilities for better education to the children without undue burden of parents. The exalted aim is to produce ideal members of society, ideal students with competent and balanced personality

SCHOOL ACTIVITY

Our aim in the school to help a child realise his own unique potential. An education which aims at the flowering of the child physical, emotional, mental and spiritual personality. It is the progressive widening of consciousness which helpe the child to man that within han, which parly his leading to an increasing satisfaction and as in individ Svings active living willy, nation and internationally. Our endeawer is to impart education, which looks

beyound the frontiers of formal education. It is, in fact a preparation lifelong learning.





SUPPLEMENTARY CURRICULUMS

MATH LAB - The apt place to experiment & explore

Math Practice is a programme designed to improve students' conceptual understanding of Math through commonly available everyday material. This hand-on involvement encourages divergent and lateral thinking and therefore, innovation in daily life.

ENGLISH LAB-Platform to learn comprehensive & intractive english

Written Expression is a programme specially designed to develop writing skills, encouraging students to collaborate and create original texts, to critically appreciate them and to explore writing as a hobby and possible career options.



GRAMMAR PROGRAMME

Grammar Programme uses a natural learning proces to improve grammar skills. It comprises worksheets, exercises, speech activities, listening, reading and conversation to help students master the English language.

DIAGNOSIS

Helping both students and parents achieve a better understanding of learning need, the diagnostic programme identifies academic strengths and weaknesses. The school and family then work together to bridge the gap.

LEARNING IMPROVEMENT PROGRAMME

The learning Improvement Programme includes board exam preparation for students of higher classes, especially, in cases of special need.



SUPPLEMENTARY CURRICULUMS

ENGLISH READING

The 15 Books Campaign is designed with a special agenda to encourage students to read more. The campaign has specific guidelines to ensure the creation of a universal reading culture.

SCIENCE EXPERIMENT AND APPLICATION

Aimed particularly at students from grades 1-8, the science experiment programme comprises kits that can be made into working models. The approach is hand- on and activity based, allowing students to acquire a deeper understanding of the subject.



SPORTS AND PHYSICAL DEVELOPMENT

The schools follow a structured curriculum prescribed by the NASPE (National Association of Sports and Physical Education) to identify students with athletic potential, with the help of our academics and professionals. In addition, students follow a year- round sport and physical education programme.

VISUAL AND PERFORMING ARTS

School offer training in contemporary dance, western jazz and tap dances, as well as Indian dance forms, based on student requirements. Similarly, children have access to music classes which include the privilege of being taught by experts in the field.

CAREER GUIDANCE/ AWARENESS

Students are provided with accurate and up-to-date information and guidance about career opportunities, chances to study abroad and competitive exams. So that they can make the right choice when it comes to life after school.



SAFETY RULES

Safety Measures

- Fire exacuation drills conducted twice a year
- Evacuation plan displayed in all classrooms
- Fire Exit' signs to "Emergency Assembly Area" displayed in all corridors
- Trained first aiders to help unwell/injured children

Security

- Security sentry at all gates
- No unsupervised interaction between children and visitors within school campus
- Parents/visitors entry restricted to the office area



Health and Safety

- Comprises the Principal and two senior teachers to regularly monitor the health and safety of the students
- Suggestion/Complaint Box' to ensure that the concerns of the students will be addressed by the Principal, a parent, the Head Boy/Girl and school administrator to ensure the protection of students



SAFETY RULES

Surveillance

School campus under CCTV surveillance. Children's movement outside classroom recorded and reviewed.

Identity Cards

All children and parents issued with a school ID card
Parents to show ID card to enter school and collect
children from school/bus drop point for Grades I-V
School ID card worn by all school staff while at school
ID cards valid for one academic year only







LEARNER'S BENEFITS

Experimental Learning

In order to create a sustainable learning approach, we combine our core and supplementary curricula through board- prescribed content and innovative learning approaches; contemporary teaching techniques and special programmes and examples from everyday life to develop students' understanding beyond textbooks.



Technology - Enabled Learning

Our technology based learning solutions help developing skills specific to the 21" century active engagement with the text, as well as conceptual, lateral and innovative thinking.



A CHILD-FRIENDLY ENVIRONMENT

Age-Appropriate Environments

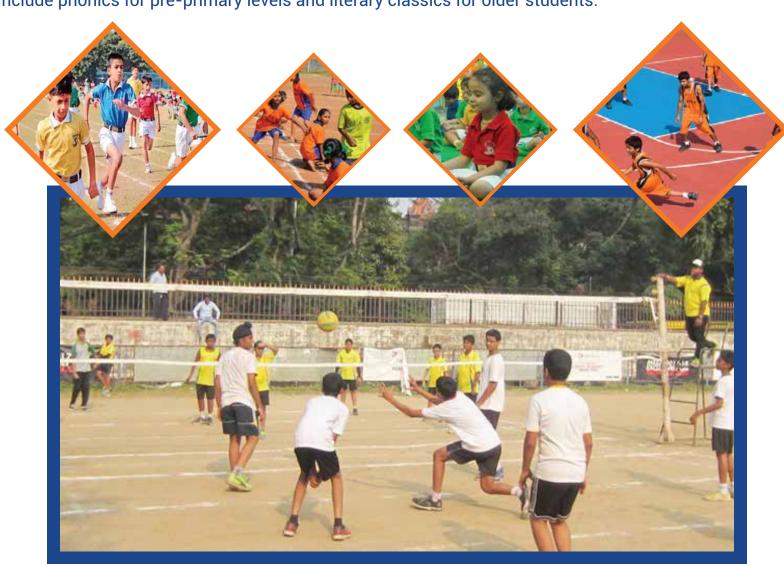
Classrooms are designed to cater to the specific needs of students of all ages, providing them with a sense of security and consistency. Whether they are in kindergarten, middle school or high school, we ensure an environment tailor-made for their needs.

Sports Facilities.

The schools provide expansive playgrounds as well-constructed sporting area ideal for a variety of games. As a result, there is both space and provision for all kinds of sports, as well as indoor games.

The Library

All our schools have a well-stocked library that includes periodicals, journals, magazines, newsletters, fiction, reference books and encyclopedia. The library also offers integrated learning programmes that include phonics for pre-primary levels and literary classics for older students.



INNOVATIVE IN-CLASS PRACTICES

Our teachers encourage learning beyond the prescribed curriculum by conducting various programmes and techniques to create a better classroom environment. Some of these tools include:

GROUP ACTIVITIES

We believe that group activities help children to develop their communication skills and improve their interpersonal relationships. Collaborative learning techniques are used to improve team-building skills such as organization, delegation, negotiation, teamwork, cooperation and leadership.

FILED TRIPS

Field trips help deepen a student's interest in a topic by creating a more hands-on, relevant learning experience. They also benefit teachers by giving them opportunities to generate attentiveness to a subject. We schedule many field trips in a academic year; they have proven to be a great asset in learning process.

THE CLASS PYRAMID

Students who have shown merit in academics, co-curricular activities or social, are given a place in a 'class pyramid'. It essentially depicts the collective efforts and achievements of a class, and inspires students to work harder through healthy competition.

CIRCLE TIME

Circle Time is a social activity that encourages informal yet meaningful discussions in class, allowing students to exchange thoughts and learn from one another. The circle formation which they sit ensures that each student can see all other members of their class. We believe that it raises their self-worth while encouraging them to be more open and trusting



MAHARANI VINA EDUCATIONAL AND CHARITABLE TRUST (MVECT)

MAHARANI VINA EDUCATIONAL AND CHARITABLE TRUST (MVECT) was constituted in the year 2021 with the mission of providing quality education at affordable cost. Shreya International School, under the aegis of MVECT, were set up with the intention to cater to the burgeoning needs of the nation and to preserve the illustrious legacy of Indian history, culture and civilization. Today, Shreya International School are value driven institutions where core values of excellence, knowledge, wisdom, teamwork, sensitivity to environment, patience, respect, perseverance, and empathy are internalized and inculcated in day-to-day functioning.

MAHARANI VINA EDUCATIONAL AND CHARITABLE TRUST is committed to nurture and groom human beings into responsible citizens and future leaders to spearhead the cause of progressive education that inculcates modern values with cultural rootedness. We strive to augment physical, intellectual, social, moral and emotional development of children and foster a positive, empathetic and compassionate outlook



A MESSAGE

Dear Parent/Guardian/Reader,

Welcome to SIS Biraul. As you embark on this momentous journey of miraculous transformation, you'll soon realise that you are a member of a flagship that has been instrumental in propagating and implementing a ground-breaking educational revolution in the state of Bihar.

An educational institution isn't worth a great deal if it teaches young people only how to make a living but fails to teach them how to make a life. SIS BIRAUL tremendous success is attributable to its pursuit of high-quality education. We believe that our challenge is to pass on information that'll help our progeny to survive and thrive. At the same time, we hope that this investment will eventually return a productive member of our society.

Education should consist of a series of enhancements, each raising the individual to a higher level of awareness, understanding and kinship with other fellow beings. Our school promotes a safe, orderly, caring and supportive environment that ruffles the mind of the youngsters and inflames their intellect. Education gains its significance and value when the right kind of inputs are received from the right kind of people in the right environment. Unless education is based on a strong value system and ethical background, it will not stand against the smallest wind of change. Hence. Dipsites go a long way in life.

With nearly ten years of experience in the academic field, SIS BIRAUL has touched, nurtured, moulded and influenced the lives of scores of young people. Under Gov. of Bihar sheltering umbrella, from Play to X, your child will blossom into a confident and mature youngster, ready to carve a niche for himself/herself in today's highly competitive world. Constant monitoring by proficient teaching faculty and frequent interaction between the school and parents ensure that a child prospers and thrives. Parents who wish to secure the future of their children usually start early.

Help them give wings to their dreams. Secure your child's future in partnership with the SIS BIRAUL. In our ceaseless quest for excellence, we solicit your support to strengthen our commitment.

May God be with us all !!!

Regards



CHAIRMAN
Mr. SK Singh



DIRECTOR

Mr. Kundan Singh



PRINCIPAL

Mr. Aditya Kumar Singh





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